| **Grade** | **Big Idea** | **Essential Questions** | **Concepts** | **Competencies** | **Vocabulary** | **Standard** | **Eligible Content** |
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| Pre-K | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | With prompting and support, actively engage in group reading activities with purpose and understanding. |  | CC.1.3.PK.K |  |
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| K | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Actively engage in group reading activities with purpose and understanding. |  | CC.1.3.K.K |  |
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| 1 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literature on grade level, reading independently and proficiently. |  | CC.1.3.1.K |  |
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| 2 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literature on grade level, reading independently and proficiently. |  | CC.1.3.2.K |  |
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| 3 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. | * Literary fiction | CC.1.3.3.K |  |
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| 4 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. |  | CC.1.3.4.K |  |
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| 5 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. |  | CC.1.3.5.K |  |
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| 6 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. |  | CC1.3.6.K |  |
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| 7 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. |  | CC1.3.7.K |  |
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| 8 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. |  | CC1.3.8.K |  |
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| 9-10 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. |  | CC1.3.9-10.K |  |
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| 11-12 | Effective readers use appropriate strategies to construct meaning | How do strategic readers create meaning from informational and literary text?  What is this text really about?  How do readers know what to believe?  How does what readers’ read influence how they should read it?  How does a readers’ purpose influence how text should be read? | Range of Reading | Read and comprehend literary fiction on grade level, reading independently and proficiently. |  | CC1.3.11-12.K |  |